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At the **beginning of class**, one student will give a **review** of the **main ideas** covered in the <u>previous class</u>.

The review will take between **2** and **3** minutes and must begin within **1** minute after the bell rings. This is not an activity you can prepare for in morning homeroom. It will require you to prepare before class if you want to do a good job. You will **NOT** be able to have any notes in your hand, **ONLY** what you write on the board. ****Every student will follow the same directions for their rewind****

Your job is to remind your classmates of....

- a) The main topic
- b) key vocabulary learned (talk about and show examples of the vocabulary if possible)
- c) do your best to give an example of why and when we can use the topic
- d) ask <u>one student</u> a *question* (if the student CAN'T answer, you have to give the correct answer)

Example

- a) Last class we talked about *functions*.
- b) (write a function on the board BEFORE your review starts) Here is an example of a simple function, then stress the key vocabulary words used in your example.

A function has three parts; the input, relationship, and output.

y = 2x + 6 y is the output, x is the input, and 2x + 6 is the relationship

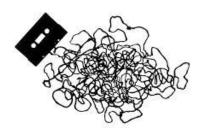
- c) A function <u>can be used</u> anytime we want to <u>understand the relationship between an input and output</u>. Also, functions <u>can be used</u> to <u>figure out what might happen in the future</u>. Remember Mr.Morehead's function that figured out the height of the tree? That would help Mr.Morehead figure out the height of the tree in another 2 years.
- d) Hey _____ can you give another example of a function that is based on your life?

Example: How does a teacher figure out our grades?

G(TS) = (TS1 + TS2 + TS3)/3 G = grades, TS = test score

(I'd suggest talking to the person who you are going to ask a question to and have the answer planned out) ***Make the question good, I will be grading you on the *quality* of your review;)

LAST requirement: You will hand in your <u>preparations</u> for your review. Use the back of this page as a guide for your preparations. Good luck ©



Name: Student#	t: 1 Score	2:	
Grade Rubric:			
4 pts - presentation	4 pts – w/in time limit	1 pt – question	1 pt – complete prep sheet
quality (written and oral)	(2 to 3 mins)	(asked and answered)	
/4	/ 4	/1	/1
TOTAL POINTS :/ 10			

-Preparations for your REWIND-

In the space below, write exactly what you want to write on the board. You <u>will not</u> use this paper while you give your review but it will show me you prepared before class and save you precious time;)