



REWIND

Name: _____ Student#: 1 - ___ - ____

At the **beginning of class**, one student will give a **review** of the *main ideas* covered in the previous class.

The review will take between **2 and 3 minutes** and **must begin within 1 minute after the bell rings**. This is **not** an activity you can prepare for in morning homeroom. It will require you to prepare before class if you want to do a good job. You will **NOT** be able to have any notes in your hand, **ONLY** what you write on the board. ******Every student** will follow the **same directions** for their rewind****

Your job is to remind your classmates of...

- The main **topic**
- key vocabulary** learned (talk about and show examples of the vocabulary if possible)
- do your best to give an example of **why and when** we can use the **topic**
- ask one student a **question** (if the student CAN'T answer, you have to give the correct answer)

Example

- Last class we talked about **functions**.
- (write a function on the board BEFORE your review starts) Here is an example of a simple function, then stress the key vocabulary words used in your example.

A **function** has three parts; the **input, relationship, and output**.

$y = 2x + 6$ y is the output, x is the input, and $2x + 6$ is the relationship

- A function can be used anytime we want to **understand the relationship between an input and output**. Also, functions can be used to **figure out what might happen in the future**. Remember Mr. Morehead's function that figured out the height of the tree? That would help Mr. Morehead figure out the height of the tree in another 2 years.

- Hey _____ can you give another example of a function that is based on your life?

Example: How does a teacher figure out our grades?

$$G(TS) = (TS1 + TS2 + TS3)/3 \quad G = \text{grades, } TS = \text{test score}$$

(I'd suggest talking to the person who you are going to ask a question to and have the answer planned out) *****Make the question good, I will be grading you on the quality of your review ;)**

LAST requirement: You will hand in your preparations for your review. Use the back of this page as a guide for your preparations. Good luck ☺



Name: Student#: 1 - ___ - _____ Score:

Grade Rubric:

4 pts - presentation quality (written and oral)	4 pts – w/in time limit (2 to 3 mins)	1 pt – question (asked and answered)	1 pt – complete prep sheet
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____ / 4

____ / 4

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TOTAL POINTS: ____ / 10

-Preparations for your **REWIND**-

In the space below, write exactly what you want to write on the board. You **will not** use this paper while you give your review but it will show me you prepared before class and save you precious time ;)